

IMPROVING THE STUDENT'S SPEAKING SKILL THROUGH VIDEO BLOG

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ABSTRACT

Drama is a composition in verse or prose intended to portray life or character or tell a story usually involving conflicts and emotions through action and dialogue and typically designed for theatrical performance. While Harmer (in Wahyuni) states speaking is the ability to speak fluently and presupposes not only knowledge of language features, but also the ability to process information and language on the spot. Speaking has a strong relationship with drama, because when someone acts on drama she/he need to speak up. Speaking fluently and correctly are needed in drama action. A researcher herself is a drama lecturer for the students of sixth semester, she observed all the happened in the class, she knew the lack of her students and she tried to solve the problem. Then she did the preliminary study to them. The data showed in the preliminary study the students mean score only 65 with the lowest score 55. Then she applied a vlog technique to improve the students' speaking skill. It was so suprised, three meetings were for the exercise vlog class, finally the last test the students mean score was 85 with the highest score 88. it can be concluded that this research runs successfully. The students improvement reached the criteria of success for speaking skills in drama class and the cycle was stop. In the end, all of students had a positive response toward the video blog in improving their speaking skills. By making video, they become confidence, creative and happy.

Keywords : speaking skill, video blog

ABSTRAK

Drama adalah komposisi dalam syair atau prosa yang dimaksudkan untuk menggambarkan kehidupan atau karakter atau menceritakan sebuah cerita yang biasanya melibatkan konflik dan emosi melalui aksi dan dialog dan biasanya dirancang untuk teater untuk pertunjukan. Sedangkan Harmer (dalam Wahyuni) menyatakan berbicara adalah kemampuan berbicara dengan lancar dan tidak hanya mengandalkan pengetahuan fitur bahasa, tetapi juga kemampuan untuk memproses informasi dan bahasa pada saat itu juga. Berbicara memiliki hubungan yang kuat dengan drama, karena ketika seseorang berakting dalam drama dia perlu angkat bicara. Berbicara dengan lancar dan benar sangat dibutuhkan dalam aksi drama. Seorang peneliti sendiri adalah dosen drama untuk mahasiswa semester enam, Ia mengamati semua yang terjadi di kelas, Ia mengetahui kekurangan mahasiswanya dan Ia berusaha untuk memecahkan masalah tersebut. Kemudian dia melakukan studi pendahuluan kepada mereka. Data menunjukkan pada studi pendahuluan nilai rata-rata siswa hanya 65 dengan nilai terendah 55. Kemudian dia menerapkan teknik vlog untuk meningkatkan keterampilan berbicara siswa. Saking terkejutnya, tiga kali pertemuan untuk kelas latihan vlog, akhirnya pada tes terakhir nilai rata-rata siswa adalah 85 dengan nilai tertinggi 88, dapat disimpulkan bahwa penelitian ini berjalan dengan baik. Peningkatan siswa mencapai kriteria

keberhasilan keterampilan berbicara di kelas drama dan siklus berhenti. Pada akhirnya semua siswa memberikan respon yang positif terhadap video blog dalam meningkatkan kemampuan berbicara mereka. Dengan membuat video, mereka menjadi percaya diri, kreatif dan bahagia.

Kata kunci: keterampilan berbicara, video blog

I. THE BACKGROUND OF STUDY

Nowadays, teaching English is a must for student to know. Many students able to learn in the classroom or from internet. As a teacher or lecturer should improve their capability in teaching English in order balancing their students' skill. Many strategies or ways in improving the students' skill can be found right now. A teacher or lecturer herself knows well the condition in her class and it is good for her to find the solution for her class.

For this time, drama class needs student's ability in speaking English. Because if someone acts in drama class it means he has to speak in front of audience. To master action in drama class, students should prepare about their performance, their attitude, their confidence, their speaking ability and many more capabilities.

According to Dryden in websters' English dictionary, drama is a composition in verse or prose intended to portray life or character or tell a story usually involving conflicts and emotions through action and dialogue and typically designed for theatrical for performance. While from wikipedia drama has a similar definiton, the full meaning of drama is the specific mode of fiction represented in performance: a play, opera, mime, ballet, etc. Drama is also can be performed in a theatre or on radio or television. From Greek drama means action. In action someone needs speaking each other that is called communication.

One of the lecturer's effort is to find the new strategies in improving the student's skill. In this occasion a researcher herself is the student's lecturer in the drama class of the sixth semester at Graha Nusantara University. She knows all the about the students' problem

in speaking ability so she tried to solve the problems by finding the best solution for them.

For the first drama class she observed all the student's speaking ability such as by sharing about the students difficulty before the drama action, then she interviewed them one by one. Finally she have gotten the data from the observation.

To know the students' problem, a reseacher given the first test, it is a traditional drama in the classroom using many instrumets. They were divided into two groups and was given three weeks for practicing their dialogues. Everyone of them enjoyed it, they practiced hard and acted totally. Unfortunately, the unexpected result was become a struggle for the reseacher to find the best strategy in improving the students' ability specially in speaking skill.

Based on the problem above, finally a reseacher find the best solution to diminish the students's weaknesses in speaking class. It is making video blog in many places the students' s like.

Making vlog was choosen because by using video, students more interactive in speaking by themselves than acts in front of class. The hope is each of them able to enjoy their speaking on their will. If they feel comfortable, they will be confidence automatically. The expectation is the students can speak English fluently although still by preparation.

Statement of the Problem

The researcher formulates the problem in this research "how can students speaking ability can be improved using Video Blog?"

The Purpose of the Study

The purpose of the study is to improve the students' speaking skill in drama class by using video blog.

The Significance of the Study

It is hoped, the result of the research can give the theoretical and practical contributions to a researcher herself, English teacher, English students, English lecturer and also can get the benefit of this research.

The Scope and Limitation of the Study

The scope of the research is focus on improving the students' speaking ability to the sixth semester students of English department Graha Nusantara University at Drama class.

II. THE REVIEW OF RELATED LITERATURE

The Nature of Drama

Hardirson Karen P L stated that drama is a literary work that is intended to be presented on a stage or in contemporary times in a film by actors to an audience and that has characters who are in some sort of conflict that involves some sort of action and a crisis with a resolution all occurring within a specified atmosphere. Conflict is very important in drama, in order the audience get the point of drama's purpose. It can be such as physical conflict or mental conflict. The drama will be very good if there were many cases to solve and conflict is the flower of drama. Therefore, the nature of drama is to present the action, conflict, crisis, and resolution of a story through the character actors.

Another definition of drama is a literary genre. These are the characteristics of drama (a) the plot (b) characters (c) language (d) performance (e) music. Furthermore by learning drama, someone gets many knowledges from it. Because he/she can compare the real life or no. He/she can act many characters and cultures. Someone can learn about past events, habits, hobbies, and know many histories. Drama itself gives some educational benefit to the players and

audiences. Every story in drama gives some benefits to all.

These are eleven benefits of drama based on Stagewise blog such as (a) self confidence (b) imagination (c) empathy (d) cooperation (e) concentration (f) communication skill (g) fun (h) emotional outlet (i) physical fitness (j) memory (k) appreciation for arts and culture. For the whole function of drama are the physical, emotional, social were helps to develop a healthy appreciation of culture and the art.

The Nature of Speaking

Speaking is one of the four English skills that students foreign language have to learn. There are two kinds of language skills that are very important in learning speaking skills, first is receptive skills. According to Harmer in Khoiriyah (2011) it is belong to listening and reading. Oral and written forms are include in language production of receptive skills. The second is productive skill, it consists of speaking and witing skills. The skills in teaching English are related each other. In productive skills, speaking has four subtopics to elaborate there are classroom speaking activities, roles of teachers, topic and genre, and the problems in teaching speakings.

Harmer also stated there are many classroom speaking activities, the activities are related to the drama activity such as acting from the script, communication games, discussion, prepared talks, questionnaire, simulation, and role play.

These are the following explanation of the classroom speaking activities: (a) Acting from the script is similar to the traditional drama. students act in from of the classroom and the ask to act out scenes from the movies or the books (b) communication games. Games is designed to upgrade the students' communication among others. In this stage student has to talk to his/her patner. Many games can be applied for having a good communication and of course by communication able to increase the students' speaking skills (c) discussion. In this occasion,

students can do the small or big group discussion. It can be done from the students' seat or in front of class. Before doing the discussion, the students should prepare their own arguments, thoughts and ideas. While in the discussion stage, they can debate for some arguments (d) prepared talks means students can speak spontaneously but before it, they have prepared on their notes. The activities are designed by their choice (e) questionnaire is important because it is useful for students. It is like the basic written work, discussion and prepared talk (f) simulation and role play. For this chance students imitate the real life condition or act as a role of certain character.

The Video Blog

Recently the video blog is very familiar to all of the people around the world. Based on the definition in wikipedia, video blog is a form of blog for which medium is video and is a form of web television. Vlog often combine embedded video or a video link by supporting text, images, or other metadata.

Baker Ami (2019) stated in his vlog that a vlog is a video that documents a personal's life. It is the combination of the word "video" and "blog". Vlog records someone's thoughts, opinions, sharing everything he/she loves, interests typically for publication on the internet. By having some vlogs, everyone knows someone's activity. It is not strange anymore that by seeing other's vlog makes someone gets a new idea and enjoy their life.

Actually the definition of vlog itself is depend on the use of vlog. Baker Amy is also diffrenciates the differences between a vlog and a blog. A blog belongs to a written piece of communication whereas a vlog is created in a video format. Someone's written called blog that's the reason why someone who has blog calls as a blogger but vlog closes to make some videos by video format. It can telling something about hobbies, foods, vacation etc. Vlog is also can be done by personal or community. It can be in many places both in formal or informal situation. Vlogger is a personal video maker. The core point in

making video is to communicate on a personal level to the audience.

III. THE RESEARCH METHOD

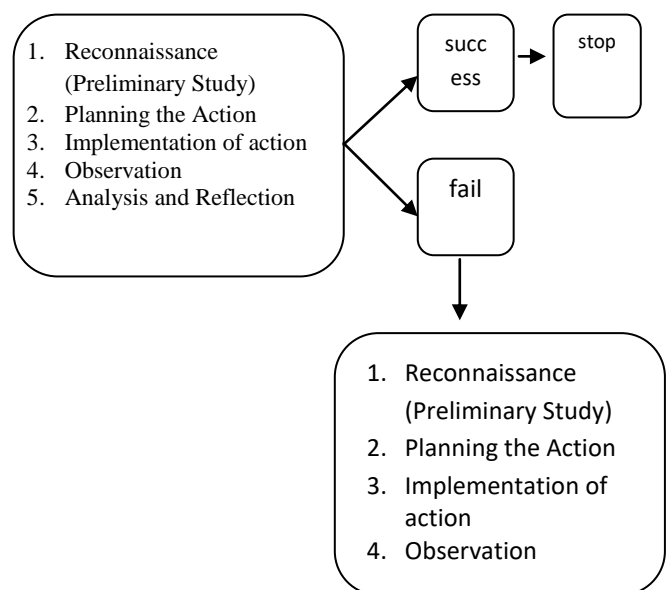
Research Design

Research design refers to everything some researchers choose to collect all the component in the research. There were many strategies that used in the research. One of them is Classroom Action Research. It is suitable with the problem faced by a researcher in the drama class. That is the reason why she chooses CAR as a research design.

According to Hermida Julian Classroom Action Research is a method of finding out what works best in our classroom so that we can improve student learning. CAR is more systematic than personal reflection but it is more informal and personal than formal educational research.

(Hermida Julian, 2001. The What, Why And How Of Classroom Action Research. JoSoTL. Vol.2. Number 1)

These are the research design of the Classroom Action Research procedure which adapted from Kemmis and Taggart model in Harahap (2011)



Setting and Subject of the study

The setting of the research is at Graha Nusantara University exactly at Sixth semester at Drama class. It is chosen because a researcher is a real drama lecturer in that class. So she knows the weaknesses of her students well.

Research Procedure

The research procedure starts from the preliminary study by doing the test at Traditional drama, observation and reflection. After knowing the students’ weaknesses a researcher plan a new method to make their speaking improve. Than finally, video blog is the best solution to help students be confidence and able to speak fluently in making video.

Here are some procedures that a researcher do in the field. First is preliminary stage, it is a chance for a researcher time to know the students problem in the drama class, then giving a test. The result of the test will be analyzed carefully.

The second is planning of the action, this stage is the specific time for a researcher to prepare the using of video blog to the students, design the lesson plan, preparing instructional media and material and preparing the criteria of success.

The third is implementation of the action, in this stage a researcher orders the students to make video blog for four meetings then does the reviewing of the students’ video blog . in the end a researcher gives them the last test by having a final video. If the result of video is not successful then the second cycle will be continued but if it successes the the cycle will be stopped.

The fourth is observation stage, it means a researcher observs all the students

action while in the classroom and the whole video blog from the students. It uses the observation sheet, field note and test. Observation sheet uses for collecting the data during the instructional process, the purpose of it is to know the whole development of the students during the learning process. While the field note is the instrument to save the information of the activity. The last is test. There are five criterias measured in the test activities are (a) Pronunciation (b) grammar (c) vocabulary (d) fluency (d) comprehension, and (e)content.

The last are analysis and reflection. In this stage all the data are analyzed quantitatively and qualitatively. The result of the observation sheet, field note and test measure with qualitative data. To analyze the qualitative data, the researcher used the percentage method as follow:

$$P = \frac{F}{N} \times 100\%$$

Notes:

- P : percentage
- F : the frequency answers
- N : the number of respondent

while the data of the test will be analyzed by quantitative data by calculating the mean score using this formula:

$$X = \frac{\sum x}{N}$$

Notes:

- X: mean
- ∑: the sum of the score
- N: number of the student

IV. THE RESULT OF RESEARCH AND DISCUSSION

The Result of Research

In this stage, a researcher enlightens the whole data in the learning activities. The data analysis is focus on measuring the students' speaking skill through vlog in drama class.

The Result of Observation

Classroom Action Research uses observation in order to know the students' improvement along the learning process. The result of the researcher's observation before the research conducted are (a) the students could not speak up in spontaneous act (b) students feel not confidence to speak up in front of class or in front of audience (c) most of them, still need more practice (d) more than half students still look at the notes when producing the words while acting.

While the result in the observation during the research are (a) in the first meeting students could not speak up in spontaneous act but in the second and third meeting the students are used to speak up spontaneously (b) in the first meeting students feel not confidence to speak up in front of class or in front of audience but for the second and the third meeting they changed to be brave and feel confidence (c) most of them, still need more practice for the whole meeting (d) all of them improved day by day and tried not to look at the notes when producing the words while acting.

The result of the Preliminary Study

The preliminary study was conducted before the implementation of the vlog. The kind of the preliminary study was the traditional drama. A researcher had given two meetings for two weeks to the students with

the discussion of the introduction of drama and the kind of drama materials. After studied the two materials, a researcher asked them to practice the traditional drama by two groups. A researcher herself had divided the student into two groups. In the third weeks was the time for them to practice the drama in front of the class.

The result of the preliminary study was under the criteria of success. Just view of them speak fluently. Most of them got the bad score and it was under the criteria of success. The mean score of the pretest was 65 while the mean score of the criteria of success is 75.

The notes in the preliminary study (a) pronunciation. Just few students traces foreign language, the batak's dialect is still dominated in the dialogue of drama (b) grammar. There were many grammatical errors in their speaking. (c) vocabulay. There were many Indonesians' vocabulary in the middle of dramas' conversation. The students still made misuse of words and have very limited producing vocabulary (d) fluency. Most of the students still hesitate to speak duomg the action. Some of them speak so slowly in order to avoid mistake (e) comprehension. Most of them got difficulty in speaking while acting.

The Result Of The Field Note

The result of the field note in the first, second and third meetings were developed day by day. The fieldnote showed the successfully learning process. A lecurer as a researcher found some students' difficulty in producing the words while the speaking process in the vlog but the following meetings their speaking improved. Their behaviour was good. They also feel more confidence in makin vieo blog than act in front of class for the traditional drama.

The Result Of Students' Achievement

By using the Video Blog to the students, the students speaking skill was improved. It can be seen from their achievement. A researcher gave three meetings for the students to make a video blog. Each week for one video blog and the last blog is the students' test. For every video blog, a researcher evaluated the pronunciation, grammar, vocabulary, fluency and comprehension.

After doing the test in the first cycle, the average score of the students was 85. It means, they reach the criteria of success. The analysis of students' speaking skill using video blog was improved. While their mean score in the preliminary test was 65 with the lowest score 55 and the highest score 65. In addition, the students score in the test of first cycle mean score was 85 with the lowest score 76 and the highest score was 88. In the other word, this first cycle was success and reach the criteria of success. A researcher wasn't need to continue the next cycle.

Reflection

In the reflection stage, a researcher observed all the teaching and learning process, she reflected the implementation of speaking skill using video blog. The result of the field note in the first, second and third meetings were developed day by day. The fieldnote showed the successfully learning process. The first meeting, their video still have many mistakes in pronunciation, dialect, and time. The second meeting, their video blog was improved. Then their third video blog in the third meeting was better than before. Finally the test of video blog they really improved and reached their criteria of success.

Based on the whole result, the students' speaking skill had met the criteria of success. It can be seen from their mean score 85.

Considering the data presented and the research finding, first, this research had met the criteria of success, second the students were more confidence in producing the word in video blog and third was the students had good attitude while act in the video. Overall, this cycle wasn't need to continue and had been fulfilled the criteria of success.

Discussion

The result in finding of the research showed that the students speaking skill was improved by using video blog as a techique of speaking. They proved their improvement day by day. Although in the first of meeting they still made some mistakes but they really practised more and more. By struggling they learnt from their mistakes. This can be studied from the test result in the preliminary study, the mean socre was only 65 which was not reached the criteria of success. On the other hand after did some video blogs in the field for three meetings, they improved immadiately. They also feel confidence in producing words and have good attitude in video blog. It can be seen from the test result they got 85 in their mean score. In conclusion the cycle was not need to be continue for it was reach the criteria of success.

V. THE CONCLUSIONS AND SUGGESTIONS

The stage in this chapter explores about conclusions and suggestions in the previous chapter.

The Conclusions

Based on the data in the discussion chapter IV, it can be concluded that this research runs successfully. The data showed in the preliminary study the students mean score only 65 with the lowest score 55, but in the

last test the students mean score was 85 with the highest score 88. The students improvement reached the criteria of success for speaking skills in drama class and the cycle was stop.

In the end, all of students had a positive response toward the video blog in improving their speaking skills. By making video, they become confidence, creative and happy.

The Suggestions

The first suggestion is to the English lecturer or English teacher, many techniques we can find to improve the students' speaking skill in include the video blog. Moreover now, recently making video is their favorite activities. By having a good hobby forced them to speak up and improved their speaking automatically.

The second suggestion is to the next researcher. This video blog may be not only improve the students' speaking skill but also other English skill can be developed through video blog.

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