THE EFFECT OF THE APPLICATION OF STAD METHOD AND THE STUDENTS SKILLS IN WRITING DESCRIPTIVE TEXT TO THE EIGHTH GRADE OF SMP NEGERI 3 PADANGSIDIMPUAN IN 2015- 2016 ACADEMIC YEAR

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ABSTRAK

Tujuan utama penelitian ini adalah untuk mengetahui apakah ada pengaruh yang signifikan dalam pengaplikasian metode STAD terhadap kemampuan menulis teks deskripsi siswa kelas delapan SMP Negeri 3 Padangsidimpuan atau tidak. Jumlah populasi penelitian ini adalah 190 siswa dan jumlah sampelnya adalah 34 siswa. Metode penelitian ini adalah metode deskriptif dan sebagai alat pengumpul data, penulis menggunakan kuesioner dan tes. Setelah mengumpulkan data yang dibutuhkan penulis menganalisanya dengan analisa statistik. Rumus yang digunakan dalam penelitian ini adalah Pearson's Product Moment Correlation (r_{XY}). Hasil dari deskripsi data menunjukan bahwa nilai rata-rata siswa kelas delapan dengan menggunakan metode STAD adalah 78.23. Nilai ini diategorikan baik dan nilai rata-rata siswa kelas delapan dalam menulis teks deskripsi adalah 63.82. Niai ini dikategorikan cukup. Berdasarkan analisa data menggunakan rumus korelasi, nilai $r_0 = 0.468$. Jika dihubungkan dengan nilai $r_{table} = 0.339$, dapat disimpulkan bahwa nilai dari t_{test} lebih besar dari nilai t_{table} (0.468 > 0.339). Artinya ada pengaruh yang signifikan dalam pengaplikasian metode STAD terhadap kemampuan menulis teks deskripsi siswa kelas delapan SMP Negeri 3 Padangsidimpuan. Dan hipotesis diterima.

Kata Kunci : metode STAD, kemampan menulis, teks deskripsi

ABSTRACT

This research is mainly conducted by the writer in order to know whether there is a significant effect of the application STAD method to the students skill in writing descriptive text to the eight grade of SMP Negeri 3 Padangsidimpuan in 2015-2016 or not. The number of population in this research is 190 students and the number of sample is 34 students. The method of this research is descriptive method and as the instrument for collecting the data, the writer uses questionnaire and test. After collecting the needed data, the next step which is done by the writer is analyzing it by using the statistical analysis. The statistical formulation which is used in this research is the formulation of Pearson's Product Moment Correlation (r_{XY}). The result of the data description shows that the mean score got by the students of the eighth grade students is using STAD method is 78.23. It can be said that the criteria is good and the mean score of students of the eight grade students in writing descriptive text is 63.82. It can be said that the criteria is enough. Based on the data analysis that is analyzed by using r_{xy} formula, it is found that the value of $r_0 = 0.468$. If it is consulted to the value of $r_{table} = 0.339$, it can be stated that the value of t_{test} is bigger than t_{table} (0.468 > 0.339). It means that there is a significant effect of the application of STAD method to the students skills in writing descriptive text to the eighth grade students of SMP Negeri 3 Padangsidimpuan in 2015-2016. So that, the hypothesis is accepted.

Keywords : STAD method, writing skills, descriptive text

I. INTRODUCTION

In Indonesia, English is used as a foreign language. It has function as an instrument for transferring knowledge. In addition, English is not something new for Indonesian learners because it has already been taught beginning from the Junior High School up to the university level. Language is the central of human existence and process. Through this, we can com with one another, express our reactions to situation, and stimulate a response in someone else. In other words, there are no human activities done without language.

English has been placed at the high position and the senior language to be used for communication by most people all over the world. It means that English has served as an international language. It is important, government through the department of education, government through the English as a compulsory subject at school or collages, at present, formal education (Junior and Senior High School) makes use for of the newest curriculum, known as the curriculum.

English as one of the subject must be learned in many schools in Indonesia. Each level of these institutions has particular curriculum. Based on this curriculum, English has four important skills they are listening, reading, speaking and writing. One of the productive skills is writing.

Writing is seen as an extension of grammar and therefore focuses on accuracy. Writing is used as a support skill in the language classroom. It is usually approached from a teaching orientation which is product centered, meaning that the teacher will immediately correct any mistakes in grammar and the language form, therefore not giving learners the opportunity to attend to their own weaknesses with either form or in conveying meaning.

Based on syllabus, writing descriptive text ability is in basic competence where students are hoped to express the meaning and theoretical step in simple short essay which are used in various language

written as accurately. According to BSNP (2007), " Fluency and accepted to interact in daily life context that forming procedure and report." Writing descriptive text ability studied at the Eighth grade students of Junior High School. Writing descriptive text ability always found in our around at manual as instruction or recipes operation.

The students have a purpose to learning the writing descriptive text. It can be seen the writing descriptive text is a type of written text, which has the specific function to give description about an object (human or non human). Which this writing the students can make to describe about a something/ someone/ a place/ an animal in our live, and it can be function in their social function in the future.

Students at the Eighth Grade students of Junior High School are expected to write descriptive text ability in doing or making something especially materials needed and steps/ methods. Then by looking up, DKN SMP Negeri 3 Padangsidimpuan (2015-2016) " some of the students are not success to write descriptive text. It can be seen base on the average of the students; they only get the average of 65." Meanwhile it is hoped they get the average of 70 in English subject. This score is still low of categorized. It is still needed improvement. When the last examine, they were still confuse to answer writing descriptive text questions.

So that, the writer has opinion the students' score in writing descriptive text ability is low and also it is connected with using vocabulary and developing sentences, arranging random sentences, imperative sentences and writing descriptive text ability.

The writer actually has asked the teachers who have taught English Subject and the headmaster of SMP Negeri 3 Padangsidimpuan some efforts have been done to solve the problems. The English teacher who have taught them have changed the learning methods and technique when teaching descriptive text, add the media of learning to interact the students attention, and the headmaster has built a small library as the student's media to practice writing, speaking,

listening and reading. And then the governments must give attention to development of facilities in teaching English.

Based on the above explanations the writer is interested to research about the influence of the method used in writing descriptive text. In this case, the writer chooses one of the structural methods, that is student teams achievement (STAD) method in writing descriptive text, and the makes topic of her research as follows: "The Effect of the Application of STAD Method to The Students Skills in Writing Descriptive Text to the Eighth Grade Students of SMP Negeri 3 Padangsidimpuan in 2015-2016 Academic Year".

The problem of this research can be formulated as follow:

1. How far is the students'skills in writing descriptive text to the eighth grade students of SMP Negeri 3 Padangsidimpuan in 2015-2016 academic year?
2. How far is the application of STAD method to the eighth grade students of SMP Negeri 3 Padangsidimpuan in 2015-2016 academic year?
3. Is there a significant the effect of the application of STAD Method to the students' skills in writing descriptive text to the eighth grade students of SMP 3 Padangsidimpuan in 2015-2016 academic year?

There are some purposes of the research. The purposes of the research are to find out:

1. The student's skills in writing descriptive text to the eighth grade students of SMP Negeri 3 Padangsidimpuan in 2015-2016 academic year.
2. The application of STAD method to the eighth grade students of SMP Negeri 3 Padangsidimpuan in 2015-2016 academic year.
3. Whether there is a significant the effect of the application of STAD Method to the student's skills in writing descriptive text to the eighth grade students of SMP 3 Padangsidimpuan or not.

II. THE REVIEW OF LITERATURE

The Writing Descriptive Text

Writing is seen as an extension of grammar and therefore focuses on accuracy. It is an important activity in our life because we can enrich and update our knowledge through writing.

Harmer (2008) says that writing is done with a purpose in mind, whether it is to write a postcard, a love letter, a newspaper article, or a university essay, and these various purposes influence the overall structure and features of a text such as coherence.

Students need to understand writing different kinds of text. Many students have weaknesses in writing text, particularly in writing descriptive text. Descriptive text purpose to describe someone, something, place, animals. It is highlight one person, things, place, animals which special. Description text is give much information about people, things, place, and animals more detail.

Descriptive text is a text that describes something, place or people. Gerot and Wignell (2003) states that descriptive text is a text that describes a particular person, place or thing.

In addition, Anten (2003) arques, "descriptive text is a text which says what a person or a thing is like." It means that in descriptive text the characteristics of a person or thing describe clearly.

Based on syllabus, The students have a purpose to learning the writing descriptive text at the eighth grade students of SMP Negeri 3 Padangsdimpuan. It can be seen the writing descriptive text is a type of written text, which has the specific function to give description about an object (human or non human). Which this writing the students can make to describe about a something/ someone/ a place/ an animal in our live, and it can be function in their social function in the future.

From the explanations above, it can be concluded that writing descriptive text is a kind of the that has a purposes to explain

details about an object, a person, a thing a situation and human or non human. Writing descriptive text is so important because it is one of the texts which are examined in National Final Examination in Junior High School.

The Student Teams Achievement Divisions (STAD) Method

Student teams achievement divisions is method learning that make of group heterogen and explain information or percentation in front of class by students in every weeks. This method such of cooperative learning

According to Hamdani (2011), "STAD method is simple method learning a teacher teaching techniques to showing study group and to doing percentation verbal or text in class." Miftahul (2011) states, "student Teams achievement divisions is about "competition" between group. The students making group as kind of according be able, gender and ethnic. Firstly, the students together study matery with their friends a group, then they will test a the way individual quizs."

From the above opinion above it can be concluded that the Method STAD is finding a core part of the learning activities using a cooperative learning. Knowledge and skills to carry out their own experiments in order to see what is happening, ask questions, find out for your selves, and connect discovery with the discovery of one another, comparing what it finds with that found other learners. STAD Method aims to teach students to cooperate good with together in their classroom so that the students to know be able in themselves.

According to Trianto (2008: 24), "there are five steps of STAD Method:
1. Submitting target and motivate the students.
2. Presenting or submitting information.
1. Student organization in group learn.
2. Evaluation.
3. Giving appreciation".

The Frame of Mind

The writer assumes that both STAD method and writing descriptive text has an effect. The Effect in STAD method with Description text. In this case, the writer assumes that STAD method because are guided to use the method between the students and the teacher. Besides that, this strategy can also create close relationship among students and teachers. The students can be writing descriptive text with cooperative. So that, it can be stated that STAD technique is good to be application in teaching reading

III. THE METHOD OF RESEARCH

This research is located in SMP Negeri 3 Padangsidimpuan and the research is conducted in 2015-2016 Academic Year. The Headmaster's name in SMP Negeri 3 Padangsidimpuan is Drs. Ibnu Hajar, M. Pd.

This place is chosen because nobody has investigated this problem in this place before and this topic is relevant to the own curriculum in discussing English. The writer thinks that this school is representative to all Junior High School in Indonesia, particularly in Padangsidimpuan. It means that this school is in Padangsidimpuan or Indonesia. The process of this research was conducted for three months August until November in 2015-2016 Academic Year. The reason of writer chooses the school because: 1). The data needed for the research are available in this school, 2). It is one of national schools in Padangsidimpuan which has a good predicate, 3). The title has never researched in this school, 4). It is easy for getting the data.

Arranging the instrument of the research is one of the important things in the research. The instrument is arranged in order to get the answer from the respondent that will be used as the research data.

In this research, the writer collects the data by giving the test in multiple choice from Variable X the used questionnaire and Variable Y the used test. It is very important in conducting the research. There are two

variables in this research; they are student teams achievement divisions (STAD) Method as Independent Variable (Variable X). The STAD method is simple method learning a teacher teaching techniques to showing study group and to doing percentation verbal or text in class. And Writing Descriptive Text as Dependent Variable (Variable Y) Descriptive text is a text which says what a person or a thing is like." It means that in descriptive text the characteristics of a person or thing describe clearly.

Variable in this research is STAD Method, which is intended to measure the students' writing descriptive text ability. STAD method is a simple method learning a teacher teaching techniques to showing study group and to doing presentation verbal or text in class.

The writer determines the function of writing descriptive text ability is the ability of the Eight Grade Students' Junior High School in mastering and classifying the function of STAD method included give the steps of STAD method, the weakness of STAD and the strength of STAD method.

To measure the students' ability in recitation method, the writer determines the indicators of steps are:

1. Submitting target and motivate the students.
2. Presenting or submitting information.
3. Student organization in group learn.
4. Evaluation.
5. Giving appreciation.

Table 1. The Baluster of STAD Method

No	Indicators of Writing Descriptive Text
1	Identifying the steps of STAD method
	a. Submitting target and motivate the students b. Presenting or submitting information c. Student organization in group learn. d. Evaluation. e. Giving appreciation.

To measure the students' ability in writing descriptive text, the writer determines the indicators are:

1) Identifying the social function
2) Identifying the generic structure
   a. Identification
   b. Description
3) Identifying the lexicogrammatical features

Table 2. The Baluster of Writing Descriptive Text Instrument

No	Indicators of Writing Descriptive Text	Items	Scores	Number of Multiple Choice
1	Identifying the social function	5	25	6,7,8,9,10
2	Identifying the generic structure a. Identicitatio b. Description	5 5	25 25	1,2,3,4,5
3	Identifying the lexicogrammatical features	5	25	16,17,18,19,20
	Total	**20**	**100**	**20**

In this research, the writer uses the descriptive method because the writer wants to find out the fact during the research is investigated in the research location. Hasan (2002) states, "deskriptif artinya melukiskan variabel demi variabel, satu demi satu. Metode desktiptif bertujuan untuk:

Mengumpulkan informasi aktual secara rinci yang melukiskan gejala yang ada.
Mengindentifikasi masalah atau memeriksa kondisi dan praktek-praktek yang berlaku.
Membuat perbandingan atau evaluasi.
Menentukan apa yang dilakukan orang lain dalam menghadapi masalah yang sama dan belajar dari pengalaman mereka untuk menetapkan rencana dan keputusan pada waktu yang akan datang.

It means that descriptive means to describe variable by variable, one by one. Descriptive methods has purpose; a) Collecting information as detail that describe

phenomenon, b) To identify the problem or check condition and valid practice, c) To determine comparison or evaluation, d) Choosing what another people do to face the same problem and study from their experience to determine the plan and decision in the future.

At the last opinion Bungin (2010) adds, "it means that descriptive has purpose to explain, summarize, some of condition, situation, or some variables that rise in the society that become the object of the research based on what is happened. Then take up to surface of character or the figure about condition, situation, and the variable."

Based on the quotation above, the writer wants to describe The Effect of the Application of STAD Method to The Students Skills in Writing Descriptive Text to the Eighth Grade Students of SMP Negeri 3 Padangsidimpuan in 2015-2016 Academic Year".

Any both of variables is:

X	⟶	**Y**
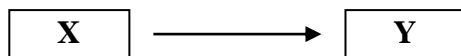
Artinya : X = Variable dependent (Using STAD Method).

Y = Variable independent (Using Writing descriptive Text)

The population this research is all of on the Eighth Grade students of SMP Negeri 3 Padangsidimpuan in 2015 - 2016 Academic Year. The whole Grade Eighth students consist of 7 classes, and total population are 190 students.

Table 3. The Population of Research

No.	Kelas	Population
1.	VIII-1	30
2.	VIII-2	30
3.	VIII-3	30
4.	VIII-4	24
5.	VIII-5	25
6.	VIII-6	26
7.	VIII-7	25
	Sum	**190**

To get the sample, the writer uses random sampling. Arikunto (2009: 95) says, Random Sampling is the researcher takes sampling based on homogeny population. So, sample can take randomly. Random sampling can be divided into simple random sampling, ordinal sampling, ordinal sampling, random sampling with numbering random.

Based on explanation above, total sampling is suitable to get sample in this research. The writer taken 18% from population consist of 34 students.

There are four kinds of research methods, they are: interview, test, questionnaire, and observation.

There are two types of analyzing data in this research; firstly descriptive analysis, which used to see the mean, median, modus, and making distributive frequency and also making histogram. After that, to see the position of each variable, the writer makes the criteria of scoring variables.

Table 4. The Criteria of Scoring Writing Descriptive Text and STAD Method

No	Indicators	Number of test
1	80-100	Excellent
2	70-79	Good
3	60-69	Enough
4	50-59	Bad
5	0-49	Fail

The statistic analysis that are used to see the effect of Variable X and Variable Y. And this analysis also test hypothesis determined before. The writer uses the formulation "r" Product Moment by Pearson in doing the statistic analysis, the rule that can be considered as follows:

The data of this research which is taken from the sample is analyzed by using statistical process. The data is analyzed by applying, the formula is follows:

$$r_{xy} = \frac{N.\sum XY - (\sum X)(\sum Y)}{\sqrt{\left\{N.\sum X^2 - (\sum X)^2\right\}\left\{N.\sum Y^2 - (\sum Y)^2\right\}}}$$

IV. THE RESULT OF THE RESEARCH

Based on the result of data analysis, it has been got that in applying the *Student Teams Achievement Divisions* method (X), there are 34 students who followed the test. It was found that the highest score of students on teaching score is 95 and the lowest score is 60. The mean score of the application of *Student Teams Achievement Divisions* method is 78.23 and it is categorized "good" category. To be clearly the central tendency, it can be seen in following table:

Table 5. The Description of Mean, Median, and Modus of Using *Student Teams Achievement Divisions* Method

No	Criteria	Score
1	Mean	**78.23**
2	Median	82.17
3	Mode	80.50

The following table shows the data distribution of STAD method.

Table 6. Table Frequency Distribution of *Student Teams Achievement Divisions* Method (variable X) at the Eighth Grade Students of SMP Negeri 3 Padangsidimpuan

No	Interval	Frequency	Percentages
1	60-65	3	8.8%
2	66-71	6	17.6%
3	72-77	6	17.6%
4	78-83	9	26.5%
5	84-89	6	17.6%
6	90-96	4	11.8%
	Sum	34	100%

Based on the table above, it can be seen that there are six interval classes. The highest frequency is on the interval 78 – 83 which consist of 9 students. It means that the score that often appears is between 78 - 83.

And from the research that has been done to the writing descriptive text ability, there are 34 students who followed the test. The lowest score was got by the students is 50 and the highest score is 85. The mean score is 63.82, the median score is 66.86, and the mode 66.35. To make it clear, the description of mean, median, modus can be seen as the following table:

Table 7. The Description of Mean, Median, Modus of Writing Descriptive Text

No	Criteria	Score
1	Mean	**63.82**
2	Median	66.86
3	Mode	66.35

The following table shows the data distribution of writing descriptive text.

Table 8. Table Frequency Distribution of Writing Descriptive Text at the Eighth Grade Students of SMP Negeri 3 Padangsidimpuan

No	Interval	Frequency	Percentages
1	50 – 55	5	14,70%
2	56 – 61	9	26,47%
3	62 – 67	11	32,35%
4	68 – 73	5	14,70%
5	74 – 79	3	8,82%
6	80 – 85	1	2,94%
	Sum	34	100%

Based on the table above, it can be seen that there are six interval classes of scores of writing descriptive text. The highest frequency is on the interval 62-67 which consist of 11. It means that the score that often appears is between 62-67.

After collecting and calculating the mean, median, modus, the writer calculates the score of the data collected by using the formula of r_{xy} in order to know how the

effect of the application of *Student Teams Achievement Divisions* Method to the student's skills in writing descriptive text at the eighth grade Students of SMP Negeri 3 Padangsidimpuan Academic Year 2015/2016 is.

The calculation of "r" Product Moment can be see in the following table:

Tabel 9. The Table Index Correlation of Product Moment of *Student Teams Achievement Divisions* Method to the students' skills Writing Descriptive Text at the Eighth Grade Students of SMP Negeri 3 Padangsidimpuan

NO	X	Y	X^2	Y^2	XY
1	80	70	6400	4900	5600
2	80	65	6400	4225	5200
3	70	60	4900	3600	4200
4	80	65	6400	4225	5200
5	80	60	6400	3600	4800
6	65	50	4225	2500	3250
7	70	70	4900	4900	4900
8	60	50	3600	2500	3000
9	75	65	5625	4225	4875
10	80	60	6400	3600	4800
11	65	60	4225	3600	3900
12	70	70	4900	4900	4900
13	85	50	7225	2500	4250
14	80	65	6400	4225	5200
15	80	65	6400	4225	5200
16	90	65	8100	4225	5850
17	70	60	4900	3600	4200
18	85	70	7225	4900	5950
19	95	60	9025	3600	5700
20	75	65	5625	4225	4875
21	70	60	4900	3600	4200
22	75	65	5625	4225	4875
23	85	65	7225	4225	5525
24	75	75	5625	5625	5625
25	95	85	9025	7225	8075
26	80	60	6400	3600	4800
27	90	75	8100	5625	6750
28	70	55	4900	3025	3850
29	85	65	7225	4225	5525
30	85	65	7225	4225	5525
31	85	75	7225	5625	6375
32	75	50	5625	2500	3750
33	80	60	6400	3600	4800
34	75	70	5625	4900	5250
Σ	2660	2170	210400	140500	170775

From the data above, it can be seen that the value of $\Sigma x = 2660$, $\Sigma y = 2170$, $\Sigma x^2 = 210400$, $\Sigma y^2 = 140500$, $\Sigma xy = 170775$. By using the values, the writer can calculate the value of correlation or effect (r_{xy}) as follows:

$$r_{xy} = \frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{\{N \sum X^2 - (\sum X)^2\}\{N \sum Y^2 - (\sum Y)^{2}\}}}$$

$$= \frac{(34)(170775) - (2660)(2170)}{34(210400) - 2660^2 \cdot 34(140500) - (2170)^2}$$

$$= \frac{5806350 - 5772200}{\sqrt{(7153600 - 7075600).(4777000 - 4708900)}}$$

$$= \frac{34150}{\sqrt{(78000)(68100)}}$$

$$= \frac{34150}{\sqrt{5311800000}}$$

$$= \frac{34150}{72882.09}$$

$$= 0.468$$

From this calculation it has been got that the value of correlation of product moment (r_{xy}) is 0.468. It is higher than the value of r_{table}, that is from n = 34 r_{table} 0.339 at significant level. it can be concluded that the value of r_{test} is greater that the score if r_{table} (0.468 > 0.339). It means that there is a significant effect of the application of STAD method to the students skills in writing descriptive text to the eighth grade students of SMP Negeri 3 Padangsidimpuan in 2015-2016. So that the hypothesis is accepted.

V. THE CONCLUSIONS AND SUGGESTIONS

The Conclusions

1. The result of the mean score of the students of the eighth grade taught by using the application of *Student Teams*

Achievement Divisions Method is.78.23. It can be said that the criteria is good.

2. The mean score of the students of the eighth grade in writing descriptive text is 63.82. It can be said that the criteria is enough.

3. There is significant effect of the application of STAD method to the students skills in writing descriptive text to the eighth grade students of SMP Negeri 3 Padangsidimpuan in 2015-2016. It can be seen from the value of r_{XY} is grater than r-table (0.468 > 0.339)

4. The hypothesis of this research is accepted.

The Suggestions

1. It is suggested to the researchers of English to apply the STAD method in teaching descriptive text, because it effects to the students' skills.

2. For English teachers of SMP Negeri 3 Padangsidimpuan are hoped to improve their motivation and approach in teaching and learning process by connected material to the students' experience or invite another person who is fanned by the students to excite their motivation to learn English, especially in writing descriptive text.

3. For the headmaster of SMP Negeri 3 Padangsidimpuan is hoped to guide and motivate the teachers especially for English teachers so that they can use the suitable method related to the material.

4. For the next researcher, this script is hoped to be useful and can be used as reference to do observation for the similar topic in the future.

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